**Gr 3 Day 1 Math**

**Overview:** Place Value: Working with Numbers to 10,000

**Estimated Time:** Approximately 45 minutes

**Explanation:**

You have learned how to work with large numbers. You can show numbers with drawings of base 10 blocks and with digits. You can also show numbers in standard form, expanded form, and word form.

**Things to know:**

1. For tutorials on how to access online Math in Focus resources using *Ed Your Friend in Learning* visit [https://www.cbsd.org/Page/1511](https://www.cbsd.org/Page/1511%20)

2. If you cannot print activities, you may write the answers on a sheet of paper.

3. Standard form is **3,521**

4. Expanded form is **3,000 + 500 + 20 + 1**

5. Word form is **three thousand five hundred twenty-one**

6. Please look at Student Workbook Chapter 1: pages 17-18 if you need guidance.

**Tasks:**

1. Complete the sheet called **Gr 3 Day 1 Place Value.** If you are not sure how to answer a question, write a question mark. (?)

2. Play Roll and Show. For directions, **Log into Ed** and find Chapter 1 page 22 of your student workbook. If you don't have any dice, you can make up 4-digit numbers. Hen you play, draw the base 10 blocks for each number, and write the number in expanded form and word form.

3. **Log into Ed** and open the Fact Fluency for Chapter 1. Complete activity **1C: Using Doubles and Doubles Plus One.**

4. Optional - Play Pop Penguin: [https://www.mathplayground.com/pop\_penguin/index.html](https://www.mathplayground.com/pop_penguin/index.html%20)

**TURN IN YOUR ASSIGNEMENT:**

You may turn in your assignments when you return to school. You may also choose to post your completed assignments to your SeeSaw account at the end of each day. I DO NOT want to add any extra stress with the SeeSaw component.